C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied **_2,445_**
Total first-time, first-year (freshman) women who applied **_4,878_**

Total first-time, first-year (freshman) men who were admitted **_1,728_**
Total first-time, first-year (freshman) women who were admitted **_3,663_**

Total full-time, first-time, first-year (freshman) men who enrolled **___244_**
Total part-time, first-time, first-year (freshman) men who enrolled **____0__**

Total full-time, first-time, first-year (freshman) women who enrolled **_410_**
Total part-time, first-time, first-year (freshman) women who enrolled **___0_**

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)
Do you have a policy of placing students on a waiting list? ☒ Yes ☐ No
If yes, please answer the questions below for Fall 2019 admissions:

Number of qualified applicants offered a place on waiting list **__191__**
Number accepting a place on the waiting list **__35__**
Number of wait-listed students admitted **__11__**

Is your waiting list ranked? **YES**
　　If yes, do you release that information to students? **NO**
　　Do you release that information to school counselors? **NO**

Admission Requirements

C3. High school completion requirement
　　Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:
　　☒ High school diploma is required and GED is accepted
　　☐ High school diploma is required and GED is not accepted
　　☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

　　☐ Require
　　☒ Recommend
　　☐ Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17.0	
English	4.0	
Mathematics	3.0	4.0
Science	3.0	4.0
Of these, units that must be lab		3.0
Foreign language	3.0	
Social studies	4.0	
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other *(specify)*		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students ___
Open admission policy as described above for most students, but
    selective admission for out-of-state students ___
    selective admission to some programs ___
    other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	☒	☐	☐	☐
Class rank	☐	☒	☐	☐
Academic GPA	☒	☐	☐	☐
Standardized test scores	☐	☐	☒	☐
Application Essay	☐	☒	☐	☐
Recommendation	☐	☒	☐	☐
Nonacademic				
Interview	☐	☒	☐	☐
Extracurricular activities	☐	☒	☐	☐
Talent/ability	☐	☒	☐	☐
Character/personal qualities	☐	☐	☒	☐
First generation	☐	☐	☐	☒
Alumni/ae relation	☐	☐	☒	☐
Geographical residence	☐	☐	☒	☐
State residency	☐	☐	☒	☐
Religious affiliation/commitment	☐	☐	☐	☒
Racial/ethnic status	☐	☐	☐	☒
Volunteer work	☐	☐	☒	☐
Work experience	☐	☒	☐	☐
Level of applicant's interest	☐	☐	☒	☐

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? ☒ Yes ☐ No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2021.**

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	☐	☐	☒	☐	☐
ACT only	☐	☐	☐	☐	☐
SAT only	☐	☐	☐	☐	☐
SAT and SAT Subject Tests or ACT	☐	☐	☐	☐	☒
SAT Subject Tests	☐	☐	☐	☐	☒

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

___ ACT with writing required
___ ACT with writing recommended.
_**X**_ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):
___ SAT with Essay component required
___ SAT with ESSAY component recommended
_**X**_SAT with or without ESSAY component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	☐	☐
For placement	☐	☐
For advising	☐	☐
In place of an application essay	☐	☐
As a validity check on the application essay	☐	☐
No college policy as of now	☐	☐
Not using essay component	☒	☒

D. In addition, does your institution use applicants' test scores for academic advising?
___ yes _**X**_ no

E. Latest date by which SAT or ACT scores must be received for fall-term admission_**2/01 PRIORITY**_
   Latest date by which SAT Subject Test scores must be received for fall-term admission_____
F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): _**Le Moyne College is test optional with a few exceptions. See website for exceptions at https://www.lemoyne.edu/Apply/Undergraduate-Admission/Applying-for-Admission/Test-Optional**_

G. Please indicate which tests your institution uses for **placement (e.g., state tests):**
    SAT   ☐
    ACT   ☐
    SAT Subject Tests   ☐
    AP   ☐
    CLEP   ☐
    Institutional Exam   ☐
    State Exam (specify):_____

Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

Percent submitting SAT scores	__**64%**__	Number submitting SAT scores	__**418**___
Percent submitting ACT scores	__**17%**__	Number submitting ACT scores	__**112**___

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	75th Percentile Score
SAT Composite	**1,090**	**1,270**
SAT Evidence-Based Reading and Writing	**533**	**640**
SAT Math	**540**	**640**
ACT Composite	**22**	**28**
ACT Math	**23**	**27**
ACT English	**21**	**27**
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	**6**	**6**
600-699	**42**	**42**
500-599	**41**	**42**
400-499	**11**	**9**
300-399	**0**	**1**
200-299	**0**	**0**
	100%	**100%**

Score Range	SAT Composite
1400-1600	4
1200-1399	44
1000-1199	43
800-999	9
600-799	0
400-599	0
	100%

Score Range	ACT Composite	ACT English	ACT Math
30-36	13	16	6
24-29	50	36	59
18-23	34	37	28
12-17	3	11	7
6-11	0	0	0
Below 6	0	0	0
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class __21__
Percent in top quarter of high school graduating class __53__
Percent in top half of high school graduating class __87__
Percent in bottom half of high school graduating class __13__ } **Top half + bottom half = 100%.**
Percent in bottom quarter of high school graduating class ___2__
Percent of total first-time, first-year (freshman) students who submitted high school class rank: __64__

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0 ___4__
Percent who had GPA between 3.75 and 3.99 __32__
Percent who had GPA between 3.50 and 3.74 __22__
Percent who had GPA between 3.25 and 3.49 __14__
Percent who had GPA between 3.00 and 3.24 __14__

Percent who had GPA between 2.50 and 2.99 __12__
Percent who had GPA between 2.0 and 2.49 ___2__

Percent who had GPA between 1.0 and 1.99 ___0__
Percent who had GPA below 1.0 ___0__
100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: __3.49__

Percent of total first-time, first-year (freshman) students who submitted high school GPA: __95%__

Admission Policies

C13. Application fee

Does your institution have an application fee?	☐ Yes	☒ No

Amount of application fee: _____

Can it be waived for applicants with financial need?	☐ Yes	☐ No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:
Same fee: ____
Free: __X__
Reduced: ____

Can on-line application fee be waived for applicants with financial need? Yes/no

C14. Application closing date

Does your institution have an application closing date?	☐ Yes	☒ No

Application closing date (fall): _____
Priority date: _**02/01**_

C15. Are first-time, first-year students accepted for terms other than the fall? ☒ Yes ☐ No

C16. Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date): __**01/01**__
By (date): _____
Other: _____

C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date): _**05/01**_
No set date: _____
Must reply by May 1 or within _____ weeks if notified thereafter
Other: _____

Deadline for housing deposit (MMDD): _**05/01**_
Amount of housing deposit: _**$0**_
Refundable if student does not enroll?
___ Yes, in full
___ Yes, in part
____ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
☒ Yes   ☐ No
If yes, maximum period of postponement: _**1 year**_

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?   ☒ Yes   ☐ No

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?   ☐ Yes   ☒No

If "yes," please complete the following:

First or only early decision plan closing date   _____
First or only early decision plan notification date   _____

Other early decision plan closing date   _____
Other early decision plan notification date   _____

For the Fall 2019 entering class:

Number of early decision applications received by your institution   _____
Number of applicants admitted under early decision plan   _____

Please provide significant details about your early decision plan: _____
_____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☒Yes   ☐ No

If "yes," please complete the following:

Early action closing date   **_11/15_**
Early action notification date   **_12/15_**

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

☐ Yes   ☒No